

## Agree or Disagree Chart - Grade 6

Below are a series of statements.

1. Check in the appropriate column indicating whether or not you agree with each statement.
2. Following the activity and group discussion, you may find that your opinion has changed or your original thought may be confirmed. After the discussion, record your new or confirmed opinion along with reasons that support your position.

Remember that being “right” with your first thought is not the focus of this activity. Understanding and supporting why your opinion has remained the same or changed is the goal.

<i>Statement</i>	<i>Agree?</i>		<i>Agree?</i>		<i>Evidence Explaining/Supporting Final Opinion/Position</i>
	<i>Yes</i>	<i>No</i>	<i>Yes</i>	<i>No</i>	
1. All animals that nurse their young belong in the same group.					
2. Most reptiles have four legs.					
3. A fish would be put in the same category as a frog.					
4. All living things with jointed body parts belong together.					
5. A whale would be put in the same category as a shark.					
6. A snake would be put in the same category as a worm.					